



Key Learning Opportunities

Communication and Language

- Learn new vocabulary and use it throughout the day
- Articulate their ideas and thoughts in well-formed sentences.
- Use talk to help work out problems and organise thinking and activities, and to explain how things work and why they might happen

Personal, Social and Emotional Development

- Show resilience and perseverance in the face of challenge.
- Manage their own needs.

Physical Development

- Develop their small motor skills so that they can use a range of tools competently, safely and confidently.
- Develop the foundations of a handwriting style which is fast, accurate and efficient.

Literacy

Children may choose to or be encouraged to practice their phonics or writing skills in the Creative area with different media.

Mathematics

- Subitise and count objects.
- Select, rotate and manipulate shapes in order to develop spatial reasoning skills.
- Compose and decompose shapes so that children recognise a shape can have other shapes within it, just as numbers can.
- Continue, copy and create repeating patterns.

Expressive Arts and Design

- Explore, use and refine a variety of artistic effects to express their ideas and feelings (colour mixing, joining techniques, texture descriptions)
- Return to and build on their previous learning, refining ideas and developing their ability to represent them.
- Create collaboratively, sharing ideas, resources and skills

Resources

- Tuff tray
Open access storage area
- Selection of paper, card, materials, fabrics, greetings cards, tissue paper
 - Pipe cleaners, ribbons, straws, string
 - Collage making materials - corks, feathers, bottle tops, coloured lolly sticks
 - Junk modelling materials - pots, eggboxes, tubes
 - Paints, stamps, chalk, sponges, brushes, objects to print with (blocks, cotton reels)
 - Scissors, sticky tape, glue, paper clips, hole punch, string

Enhancements

- Collage materials - doilies, shells, fir cones, bubble wrap, felt, glitter, sequins, sweet wrappers, buttons, cotton wool, pasta.

Natural resources for the season

Festival themed resources

Intended Experiences

- Develop awareness that their movements result in marks on the paper.
- Use and explore a variety of resources, techniques and equipment in 2D and 3D, making choices and decisions.
- Express themselves through exploring, making and designing using a range of media and materials,
- Explore colour, texture, shape and pattern.
- Explore colour mixing.
- Develop hand-eye coordination and fine motor skills - cutting, joining.
- Develop mathematical language e.g. position, size, shape, comparisons.
- Manipulate a range of equipment and tools.
- Develop their ideas over a period of time
- Work collaboratively and talk through their ideas, have time to enjoy and explore resources
- Use resources purposefully expressing real life experiences, making props and resources to support and extend their imaginative play.

Role of the Adult

Play/create alongside

- Observe children and take note of their key interests
- Respond to their requests and ideas
- Suggest possibilities to extend their creations/thinking
- Consider additional stimulus and add this immediately if to hand or the following day/week
- Create alongside children to take ideas forwards, suggest ideas and show what's possible

Role model / direct teach

- Model correct way to use the resources - scissors, pencil grip, hole punch
- Model language, correct and/or extend vocabulary
- Colour mixing, joining techniques

Raise questions to stimulate ideas and add challenge

- Can you find the red/yellow one?
- Where is the brush/glue stick/tube etc?
- Which brush are you going to use?
- Tell me about your picture...
- How does your work make you feel?

Use appropriate language linked to key learning

- Colour, shape, equipment names
- Texture and descriptive words
- Verb names for actions