



# Wortham Primary School

## EYFS Progression of Skills and Knowledge

### Subject area: Handwriting

<p>Age 3 to 4</p>	<p><b>Writing</b></p> <ul style="list-style-type: none"><li>• Use some of their print and letter knowledge in their early writing. For example: writing a pretend shopping list that starts at the top of the page; writing 'm' for mummy.</li><li>• Write some or all of their name.</li><li>• Write some letters accurately</li></ul> <p><b>Physical Development - Fine Motor Skills</b></p> <ul style="list-style-type: none"><li>• Use one-handed tools and equipment, for example, making snips in paper with scissors.</li><li>• Use a comfortable grip with good control when holding pens and pencils.</li><li>• Show a preference for a dominant hand.</li></ul>
<p>Reception</p>	<p><b>Writing</b></p> <ul style="list-style-type: none"><li>• Form lower-case and capital letters correctly.</li><li>• Write short sentences with words with known sound-letter correspondences using a capital letter and full stop</li></ul> <p><b>Physical Development - Fine Motor Skills</b></p> <ul style="list-style-type: none"><li>• Develop their small motor skills so that they can use a range of tools competently, safely and confidently. Suggested tools: pencils for drawing and writing, paintbrushes, scissors, knives, forks and spoons.</li><li>• Use their core muscle strength to achieve a good posture when sitting at a table or sitting on the floor.</li><li>• Develop the foundations of a handwriting style which is fast, accurate and efficient.</li></ul>
<p>ELG</p>	<p><b>ELG: Writing</b> Write recognisable letters, most of which are correctly formed Write simple phrases and sentences that can be read by others.</p> <p><b>ELG: Physical Development - Fine Motor Skills</b></p> <ul style="list-style-type: none"><li>• Hold a pencil effectively in preparation for fluent writing – using the tripod grip in almost all cases</li><li>• Use a range of small tools, including scissors, paint brushes and cutlery</li><li>• Begin to show accuracy and care when drawing.</li></ul>

	Year 1	Year 2	Year 3	Year 4	Year 5	Year 6
	Children will continue to develop the knowledge and skills previously taught.					
<b>Knowledge and skills</b>	<p>Continue to develop and demonstrate confidence in gross and fine motor skills</p> <p>To sit correctly for handwriting</p> <p>To hold a pencil using a tripod grip</p> <p>To copy visual cues on a large scale</p> <p>To understand which letters belong to which handwriting families</p> <p>To be able to write the letters correctly</p> <p>To distinguish between the letters and each letter family</p> <p>To know that each letter is referred to by its name</p> <p>To identify capital letters in a sentence.</p> <p>To know that each letter is referred to as a sound.</p> <p>To explore some of the uses of printed letters</p>					

<p><b>Letter and Number formation</b></p>	<p>Capitals – A, B, C, D, F, G, H, I, J, K, L, M, N, O P, Q, R, S, T, U, V, W, X, Y and Z</p> <p>Printed Letters – a, b, c, d, e, f, g, h, i, j, k, l, m, n, o, p, q, r, s, t, u, v, w, x, y, and z</p> <p>Number formation – write the numbers 0 – 9 correctly</p>	<p>Long Ladder Letters</p> <p>Curly Caterpillar letters</p> <p>One Armed Robot letters</p> <p>Zig-zag letters</p> <p>To be able to join letters diagonally and horizontally</p> <p>To be able to write capital letters correctly</p> <p>To be able to write numbers and number names correctly</p>	<p>To write odd and even numbers correctly</p>	<p>To copy and write the 6x, 7x, 8x, 9x, 11x, 12x table in the correct order</p>	<p>To write numbers and symbols correctly</p>	
<p><b>Joining Letters</b></p>		<p>Joining letters and words to and from the letter f, k, b, d, w, s, z,</p> <p>To identify and joining words containing the long ‘a’ sound correctly (a, ay, ei, ai, ey, a-e)</p> <p>To identify and join words containing the long ‘e’ sound correctly (e, ee, ea, y, ey, e-e)</p> <p>To identify and join words containing the long ‘i’ sound correctly (i, y, igh, ie and i_e)</p> <p>To identify and join words containing the long ‘o’ sound correctly (o, o, oe, o-e)</p>	<p>To explore create styles of handwriting</p> <p>To be able to join bb, cc, dd, ee, ff, gg, ll, mm, nn, oo, pp, rr, ss, tt, zz correctly</p> <p>To develop an awareness of handwriting size</p>			

		To identify and join words containing the long 'u' sound correctly (u, ue, ew, oo, oe, u_e)				
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<p><b>Writing words containing</b></p>	<p>Write their name correctly</p>	<p>High Frequency Words</p> <p>CVC words dictation</p> <p>Dictation – Easy Poem</p> <p>Dictation – Short phrases</p> <p>Dictation – Number sentences</p> <p>Dictation – Three verse poem</p> <p>Dictation – Set of simple sentences</p> <p>Dictation – Short paragraph</p> <p>Identify and write words which are nouns, verbs, adjectives and adverbs</p> <p>To be able read, order and write simple sequences of sentences</p>	<p>Dictation – different forms of regular verbs</p> <p>Dictation - different forms of verbs ending in e in a sentence</p> <p>Dictation - Use different forms of irregular verbs in a sentence</p> <p>Write and spell maths vocabulary correctly</p> <p>Dictation – Use different forms of regular comparative adjectives in a sentence</p> <p>Write a selection of collective nouns neatly</p> <p>To write synonyms correctly</p>	<p>To create a simple word drawing using cursive handwriting</p> <p>To be able to read, copy and learn well-known tongue twisters</p> <p>To write each of the spelling words correctly</p> <p>Dictation – short poem</p> <p>Dictation – short story</p> <p>To copy a simple rhyme and trace sentences neatly</p> <p>To write the names of shapes correctly</p> <p>To write pangrams neatly</p> <p>To copy words and sentences containing palindromes</p> <p>To write alliteration sentences neatly</p> <p>To label correctly</p>	<p>To use cursive handwriting on a larger scale to create mirror writing</p> <p>To write each of the spelling words correctly</p> <p>To write a list of proverbs neatly</p> <p>To write a list of idioms and their meanings neatly</p> <p>To write jokes neatly</p> <p>To copy and write a shape poem, haiku poem, kennings, poem and riddles limericks neatly</p> <p>To label correctly</p> <p>To be able to write legibly, fluently and with increasing speed</p> <p>To be able to choose the style of handwriting appropriate to the task</p>	<p>To create a design to illustrate the meaning of a word using cursive handwriting</p> <p>Dictation – writing a shopping list correctly</p> <p>Dictation – Written passage</p> <p>To write each of the spelling words correctly</p> <p>To be able to record notes legibly</p> <p>To be able to choose an appropriate style of handwriting to label a diagram and copy a paragraph</p> <p>To be able to write legibly, fluently and with increasing speed</p>
			<p>From Y3-Y6 the children will use other curriculum subjects (French, History, Geography and Science) to continue to practise and develop their cursive</p>	<p>From Y3-Y6 the children will use other curriculum subjects (French, History, Geography and Science) to continue to practise and develop their cursive</p>		

			handwriting by copying words, sentences and paragraphs.		handwriting by copying words, sentences and paragraphs.	
<b>Punctuation Marks and Maths Symbols</b>	To form punctuation marks and maths symbols correctly  To form other symbols correctly	Double digit dictation To write numbers and symbols correctly  To write commas correctly  To be able to write apostrophes correctly	To be able to write numbers and roman numerals correctly  To be able to use Roman numerals in simple number sentences			To be able to form all punctuation marks clearly