

Statement of Intent

Purpose

At Wortham Primary School, the EYFS curriculum is designed to encourage children to become independent, inquisitive and happy learners. Every child is recognised as a unique individual, and we acknowledge and promote children's interests to provide them with opportunities to follow their imagination and creativity. We provide children with a range of provision indoors and outdoors to engage and excite the children, allowing them to learn through play and exploration; being active in their learning and being creative and critical in their thinking. Alongside independent learning, our curriculum provides children with directed teaching to ensure children develop their skills in early reading, literacy and maths. Our overall aim is for our children to be confident, curious and excited learners who have a range of fundamental skills and knowledge needed to achieve in school and beyond.

Principles

- Carefully selected and planned continuous and enhanced provision, indoors and outdoors, to engage and challenge the children
- A balance of child-initiated and adult-directed activities and challenges
- Direct teaching in phonics, maths and literacy every day
- Engaging synthetic systematic phonics programme called 'Bug Club,' children are given reading books matched to their individual phonics level
- Develop a love of reading, children also have reading for enjoyment and library books to share with adults at home
- White Rose maths mastery, emphasis on key skills of number, calculation and shape, learning through exploration and adult-directed activities using concrete manipulatives

Expectations

- Children are happy and curious and have a love of learning
- Children achieve a good level of development
- Children make links and connections in their learning
- Children are confident and happy learners who have a range of fundamental skills and knowledge needed to achieve in school and beyond.