

Catch Up Premium Plan : Wortham Primary School :

What is catch up funding?

The government is providing funding to cover a one-off universal catch-up premium for the 2020 to 2021 academic year. It aims to support pupils to catch up for lost learning due to COVID so schools can meet the curriculum expectations for the next academic year. Schools' allocations will be calculated on a per pupil basis, providing each mainstream school with a total of **£80** for each pupil in years reception through to 11.

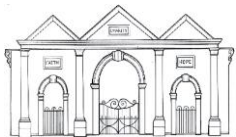
How will this be paid?

This funding will be provided in 3 tranches. The first payments have been made. The government will then distribute a second grant payment in early 2021, based on updated pupil and place data. The second grant payment will also take account of the initial part payment made in autumn 2020 so that schools will receive a total of £46.67 per pupil. A further £33.33 per pupil during the summer term 2021.

Though funding has been calculated on a per pupil or per place basis, schools should use the sum available to them as a single total from which to prioritise support for pupils according to their need.

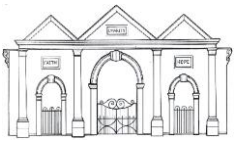
Will schools continue to receive this money?

As the catch-up premium has been designed to mitigate the effects of the unique disruption caused by coronavirus (COVID-19), the grant will only be available for the 2020 to 2021 academic year. It will not be added to schools' baselines in calculating future years' funding allocations.

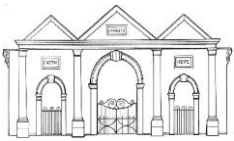


School overview

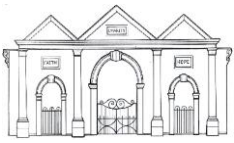
Wortham Primary School		Bury Rd, Wortham IP22 1PX											
		Telephone: 01379 898 484											
Pupils in school		102											
Total amount of funding allocated.		£8080											
Catch up premium finding lead		Claire Flatman											
Governor Lead		Finance committee											
Plan authorised by		All Saints Multi Academy Trust- Wortham Primary School LGB.											
Review dates		December 2020 March 2021 June 2021											
Baseline assessment record to identify priorities for spend.													
Year Group	Number in cohort	Reading				Writing				Maths			
		Well Below	Just Below	Expected	Above Expected	Well Below	Just Below	Expected	Above Expected	Well Below	Just Below	Expected	Above Expected
1	13 7.69%	0	1 8%	7 54%	5 38%	0	7 54%	6 46%	0	0	8 62%	3 23%	2 15%
2	14 7.14%	1 7%	4 29%	7 50%	2 14%	1 7%	5 36%	8 57%	0	1 7%	2 14%	7 50%	4 29%
3	15 6.6%	1 7%	2 13%	7 46%	5 33%	1 7%	5 33%	8 53%	1 7%	0	2 13%	12 80%	1 7%
4	16 Pupils 6.25%	1 6%	3 19%	9 56%	3 19%	1 6%	3 19%	9 56%	3 19%	2 13%	3 19%	9 56%	2 13%
5	13 Pupils 7.69%	1 8%	1 8%	8 62%	3 23%	1 8%	2 15%	7 54%	3 23%	1 8%	1 8%	9 69%	2 15%
6	16 Pupils 6.25% (6.25% per child)	4 25%		7 44%	5 31%	4 25%	0	9 56%	3 19%	5 31%		7 44% (6.25% per child)	4 25%



Objective	Task	Lead person	Cost/Resources	How will you ensure it is implemented?	Impact:
What do we want to achieve?	How will we do this?				
<p>Improve the progress made by all pupils in reading and writing with a focus on vocabulary across all areas of the curriculum.</p>	<p>Targeted intervention by teachers in identified year groups including for more able children on improving vocabulary across the curriculum.</p> <p>Use the expertise of staff to work on vocabulary and spellings.</p> <p>Use Bedrock Vocabulary as a tool to enhance children's understanding across key stage two.</p> <p>Y6 pupils to access higher level reading support.</p>	<p>All staff</p>	<p>£1100</p>	<p>Monitoring every half term of interventions.</p> <p>Review of data at PP meetings.</p> <p>Monitoring of interventions through learning walks and intervention trackers</p> <p>Work scrutiny focused on vocabulary linked to teachers' planning.</p> <p>Literacy and maths leaders to monitor books half termly.</p> <p>More Able PP pupils will be monitored in all subjects</p>	



<p>Improving learning outcomes in reading, writing and maths across the school for all pupils</p> <p>Improved progress for high attaining pupils</p>	<p>Dedicated 1:1/small group tuition to focus on key English and Maths skills.</p> <p>Additional TA/HLTA support in classes and focused interventions.</p> <p>CPD on providing stretch for high attaining pupils.</p> <p>After school and before school booster sessions.</p> <p>To provide equipment and resources to help support learning</p>	<p>CF/ME/HC</p>	<p>£1500</p>	<p>Monitoring every half term of interventions.</p> <p>Review of data at PP meetings.</p> <p>Monitoring of interventions through learning walks and intervention trackers</p>	
<p>Improve the attainment and progress of maths across the school.</p>	<p>Purchase additional numicon for all classes to be used as a manipulative in daily lessons.</p> <p>Buy 15 school licenses for children to use the dynamo maths intervention programme.</p>	<p>RC</p>	<p>£1575</p> <p>£1126.70</p>	<p>Monitoring of interventions through learning walks and intervention trackers</p> <p>Review pupil attainment and progress data termly.</p>	
<p>Develop further the teaching of early reading and vocabulary.</p>	<p>Supplement the existing phonics scheme with resources for the</p>	<p>CF/HC/ME</p>	<p>£2700</p>	<p>Phonics data/screening check</p>	



	<p>children to engage with and improve their understanding.</p> <p>Purchase resources to improve their language and vocabulary.</p>			<p>Learning walks- English leadership checks</p> <p>Salford reading check</p> <p>Speech link</p>	
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